# **Promoting climate action worldwide**

DAAD programme activities – results and impacts 2020/2021<sup>1</sup>





#### **Promoting knowledge acquisition**

Developing future-ready learning content and teaching approaches

Promoting the development of curricula, expanding specialist skills and networking with international higher education partners are some of our core tasks. This enables the development of environmental awareness and supports an evidence-based approach to the multiple impacts of climate change - an important prerequisite for informed decision-making and societal consensus.



139

climate-related teaching and study courses have been set up or developed.



921



scholarship holders link their academic visits and research or study plans to an SDG linked to climate and environment. This corresponds to **15 per cent** of the respondents.

**50%** of them are female.



3,987

people were trained within the framework of climate-related projects.















#### **Boosting climate research**

**Building robust foundations** 

The DAAD makes a significant contribution to international climate research. It funds researchers around the world and supports their networks. It also campaigns to create optimal legal, political and regulatory conditions for research and cooperation. This contributes to the quality of the research results – an important basis for making the right decisions in view of the highly complex impacts of climate change.





87% of climate-related scholarship holders state, after their stay, that they have gained access to new research topics.



Over 51% of climate-related alumni and alumnae continued their academic cooperation with their host institution after their funding.



#### Putting climate knowledge to use

Sharing and implementing research results

DAAD programmes promote the dissemination of climate knowledge through networks, conferences, academic publications, and training courses. This makes it possible to reach not just the academic community, but also stakeholders in politics, business, and society. Successful transfer results in the development of new technologies and laws on the basis of evidence acquired through research.



106 climate-related events took place as part of funding activities.



alumni activities took place.



18% of DAAD alumni and alumnae said they were working in a field linked to climate or the environment three years after they had received funding.



Of these, **67**% reported producing academic publications, with an average of **five publications** per person.

Supported by the









### **Scholarships**

Destination countries of scholarship holders

from Germany

Top 5

UK

USA

Sweden

Netherlands

France

#### **(1)** Countries of origin

of scholarship holders from abroad

#### Top 5

Colombia

India

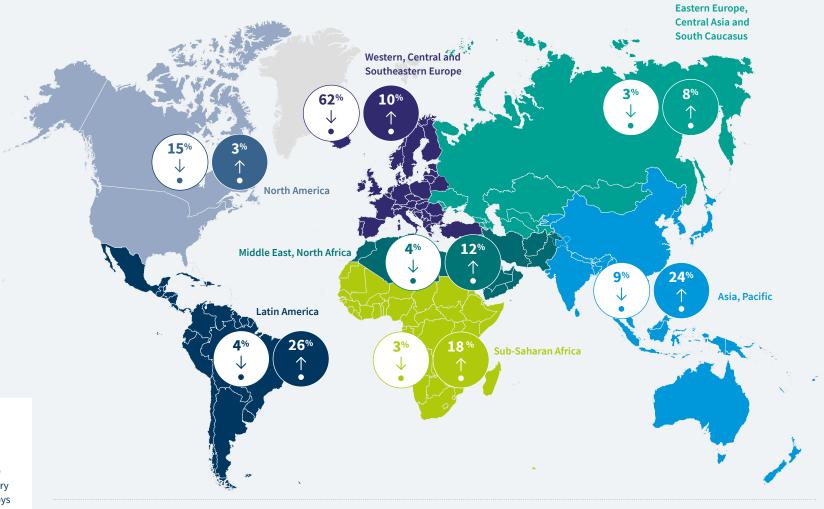
**Pakistan** 

Nigeria

Brazil

## **Climate-related funding**

International academic cooperation has a key role in overcoming the climate crisis. The DAAD provides funding across disciplinary and country borders to individuals and institutions. It deploys a wide range of measures at the intersection between academia, politics and society.



**Higher education** cooperations







